



SPENCERPORT CENTRAL SCHOOL DISTRICT

Federal Stimulus Update

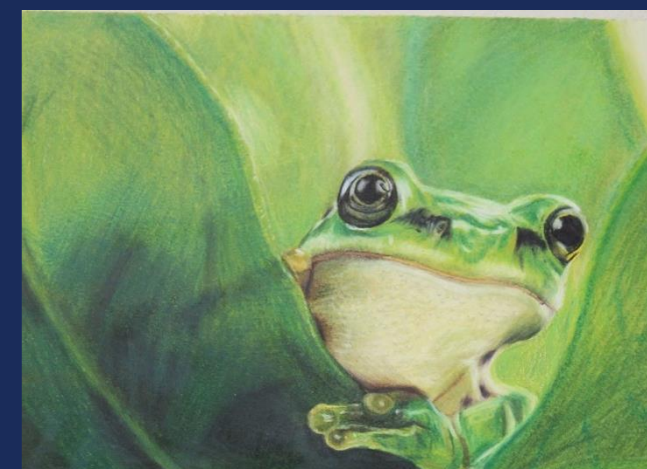
May 2, 2023



Federal Stimulus Packages

MAR 2020 – Coronavirus Aid, Relief and Economic Security (CARES) Act

- Governor’s Emergency Education Relief (GEER) Fund
- Elementary and Secondary School Emergency Relief (ESSER) Fund



DEC 2020 – Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act

- Governor’s Emergency Education Relief (GEER) Fund
- Elementary and Secondary School Emergency Relief (ESSER) Fund



MAR 2021 – American Rescue Plan (ARP) Act

- Elementary and Secondary School Emergency Relief (ESSER) Fund
 - 90% Allocation
 - State Reserve(s)
 - Homeless Children and Youth
 - IDEA (611 & 619)

Federal Stimulus Packages

Package	Fund Availability - Start Date	Fund Availability - End Date	Amount	Approved Date	Status
CARES Act	March 13, 2020	September 30, 2022	\$611,390	03/02/2021	
	Governor's Emergency Education Relief (GEER)		\$88,603		Closed
	Elementary and Secondary School Emergency Relief (ESSER)		\$522,786		Closed
CRRSA Act	March 13, 2020	September 30, 2023	\$3,372,021	07/21/2021	
	Governor's Emergency Education Relief (GEER)		\$245,280		Closed
	Elementary and Secondary School Emergency Relief (ESSER)		\$3,126,740		Open
ARP Act	March 13, 2020	September 30, 2024	\$4,936,114		
	Elementary and Secondary School Emergency Relief (ESSER-90%)		\$4,036,874	02/22/2022	Open
	State Reserve Allocation		\$904,809	01/24/2022	Open
	Homeless Children and Youth		\$13,831	06/10/2022	Open
	IDEA Section 611*		\$180,984	11/21/2022	Open
	IDEA Section 619*		\$20,150	11/22/2022	Open
	SUBTOTAL		\$214,965		

* Project end date is 09/30/23



CRRSA Act (ESSER 2) – Initial

Elementary and Secondary School Emergency Relief 2 (ESSER 2)					
CATEGORY	19-20	20-21	21-22	22-23	TOTAL
Professional Salaries	\$0	\$4,209	\$351,265	\$0	\$355,474
Support Staff Salaries	\$281,168	\$0	\$41,765	\$33,536	\$356,469
Purchased Services	\$0	\$31,020	\$310,111	\$1,388,060	\$1,729,191
Supplies and Materials	\$0	\$45,719	\$344,760	\$0	\$390,479
Travel Expenses	\$0	\$0	\$0	\$0	\$0
Employee Benefits	\$77,350	\$734	\$130,949	\$8,032	\$217,065
Indirect Costs	\$9,321	\$2,124	\$30,650	\$37,147	\$79,243
BOCES Services	\$0	\$0	\$0	\$0	\$0
Minor Remodeling	\$0	\$0	\$0	\$0	\$0
Equipment	\$0	\$0	\$0	\$0	\$0
Grand Total	\$367,839	\$83,806	\$1,209,500	\$1,466,775	\$3,127,921

Professional & Support Staff Salaries

- Related Service Professionals
- Four Enrichment Specialists
- Two Elementary Teachers (enrollment driven)
- Bus Drivers – unallowable expense
- Summer Help

Purchased Services

- Related Service vendors
- Screening Software
- Capital Project Work (AHU's)
- Storage trailers

Supplies & Materials

- Desk shields
- Cleaning & sanitizing supplies, food service supplies,
- Instructional/classroom supplies - recordex boards, furniture

Employee Benefits

Indirect (Administrative) Costs



CRRSA Act (ESSER): Projected 06/30/23

Elementary and Secondary School Emergency Relief 2 (ESSER 2)					
CATEGORY	19-20	20-21	21-22	22-23	TOTAL
Professional Salaries	\$0	\$4,128	\$416,596	\$537,987	\$958,711
Support Staff Salaries	\$0	\$164	\$366,252	\$36,777	\$403,193
Purchased Services	\$0	\$78,670	\$164,489	\$613,337	\$856,496
Supplies and Materials	\$0	\$0	\$312,564	\$109,446	\$422,010
Travel Expenses	\$0	\$0	\$0	\$0	\$0
Employee Benefits	\$0	\$734	\$227,897	\$179,637	\$408,268
Indirect Costs	\$0	\$0	\$0	\$79,243	\$79,243
BOCES Services	\$0	\$0	\$0	\$0	\$0
Minor Remodeling	\$0	\$0	\$0	\$0	\$0
Equipment	\$0	\$0	\$0	\$0	\$0
Grand Total	\$0	\$83,696	\$1,487,798	\$1,556,427	\$3,127,921

Professional & Support Staff Salaries

- Related Service Professionals
- Four Enrichment Specialists
- Five Elementary Teachers
- Two Secondary Teachers
- Professional Development
- Stipends
- Bus Drivers – unallowable expense
- Summer Help

Purchased Services

- Related Service vendors
- Screening Software
- Capital Project Work (AHU's)
- Storage trailers
- General/Instructional Services

Supplies & Materials

- Desk shields
- Cleaning & sanitizing supplies, food service supplies,
- Instructional/classroom supplies – rugs, furniture, laptops

Employee Benefits

Indirect (Administrative) Costs



ARP-ESSER Act (90%): Initial

ARP-ESSER State Allocation: 90%

CATEGORY	21-22	22-23	23-24	24-25	TOTAL
Professional Salaries	\$648,829	\$802,876	\$821,647	\$0	\$2,273,352
Support Staff Salaries	\$0	\$0	\$32,000	\$0	\$32,000
Purchased Services	\$93,293	\$147,893	\$134,747	\$0	\$375,933
Supplies and Materials	\$160,912	\$85,890	\$64,232	\$0	\$311,034
Travel Expenses	\$0	\$0	\$0	\$0	\$0
Employee Benefits	\$251,343	\$303,542	\$314,484	\$0	\$869,369
Indirect Costs	\$30,014	\$34,845	\$28,513	\$0	\$93,372
BOCES Services	\$0	\$0	\$0	\$0	\$0
Minor Remodeling	\$0	\$0	\$0	\$0	\$0
Equipment	\$81,816	\$0	\$0	\$0	\$81,816
Grand Total	\$1,266,207	\$1,375,046	\$1,395,623	\$0	\$4,036,876

Purchased Services

- CFC Mentors – U of R contract
- SEL services – Rochester Regional Health
- Professional development

Supplies & Materials

- UPK classroom furniture
- Technology – infrastructure, recordex boards
- Air purifiers
- Food service supplies
- Cafeteria tables

Employee Benefits

Indirect (Administrative) Costs

Equipment

- Larger Air purifiers

Professional & Support Staff Salaries

- Four MTSS TOSA
- One K-5 Special Education TOSA
- Four teachers – backfill for Content Focus Coaches (CFC)
- HS Coord. of Family & Student engagement
- K-5 Counselor
- One K-5 Instructional Coach Mentor
- Two TOSA positions
- Summer Help



ARP-ESSER Act (90%): Projected 06/30/24

ARP-ESSER State Allocation: 90%					
CATEGORY	21-22	22-23	23-24	24-25	TOTAL
Professional Salaries	\$680,810	\$836,218	\$772,297	\$0	\$2,289,325
Support Staff Salaries	\$0	\$0	\$16,000	\$0	\$16,000
Purchased Services	\$74,598	\$99,198	\$87,893	\$0	\$261,689
Supplies and Materials	\$63,398	\$442,789	\$0	\$0	\$506,187
Travel Expenses	\$0	\$0	\$0	\$0	\$0
Employee Benefits	\$248,975	\$303,542	\$316,825	\$0	\$869,342
Indirect Costs	\$0	\$0	\$91,031	\$0	\$91,031
BOCES Services	\$3,300	\$0	\$0	\$0	\$3,300
Minor Remodeling	\$0	\$0	\$0	\$0	\$0
Equipment	\$0	\$0	\$0	\$0	\$0
Grand Total	\$1,071,081	\$1,681,747	\$1,284,046	\$0	\$4,036,874
					\$0

Purchased Services

- CFC Mentors – U of R contract
- SEL services – Rochester Regional Health
- Professional development

Supplies & Materials

- **UPK classroom furniture**
- Technology – infrastructure, recorders, boards, **laptops**
- Air purifiers
- Food service supplies
- Cafeteria tables

Employee Benefits

Indirect (Administrative) Costs

Equipment

- **Larger Air purifiers**

Professional & Support Staff Salaries

- Four MTSS TOSA
- One K-5 Special Education TOSA
- Four teachers – backfill for Content Focus Coaches (CFC)
- **HS Coord. of Family & Student engagement**
- **HS Social Worker**
- K-5 Counselor
- One K-5 Instructional Coach Mentor
- Two TOSA positions
- Summer Help



ARP ESSER—State Reserve Allocation

The federal ARP statute requires that States reserve ARP ESSER funds for **three State-level reservations for evidence-based activities and interventions** that respond to students' social, emotional, mental health, and academic needs and address the disproportionate impact of COVID-19 on students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students.

Not less than 5 percent of the State's grant must be reserved to carry out, directly or through subgrants or contracts, activities to **address the academic impact of lost instructional time** by supporting the implementation of evidence-based interventions.

Not less than 1 percent of the State's grant must be reserved to carry out, directly or through subgrants or contracts, the implementation of **evidence-based summer enrichment programs**.

Not less than 1 percent of the State's grant must be reserved to carry out, directly or through subgrants or contracts, the implementation of **evidence-based comprehensive after-school programs**.



ARP Act – State Reserve Allocation: Budgeted Use



5% Lost Instructional Time

Five-week K-1 summer program (Jump Start & Leap) to address early intervention to address literacy and numeracy understanding

Create a before school math workshop to build mathematical fluency for our 4th and 5th grade students

Create a 6-12 summer program to meet the diverse learning needs in all four core areas.

Addition of teaching positions to address class size based on enrollment trends

1% Comprehensive After School

Provide after school academic support in all four core subject areas at 6-8 and 9-12 to address learning loss.

1% Summer School

Five-week K-1 summer program (Academy) to provide targeted intervention to support academic growth and students to minimize regression.

ARP-ESSER 5% Lost Instructional Time

ARP-ESSER State Allocation: 5% Lost Instructional Time - Initial Budget					
CATEGORY	21-22	22-23	23-24	24-25	TOTAL
Professional Salaries	\$47,676	\$217,232	\$220,312	\$92,004	\$577,224
Support Staff Salaries	\$12,630	\$13,176	\$13,722	\$14,268	\$53,796
Purchased Services	\$0	\$0	\$0	\$0	\$0
Supplies and Materials	\$0	\$0	\$0	\$0	\$0
Travel Expenses	\$0	\$0	\$0	\$0	\$0
Employee Benefits	\$0	\$0	\$0	\$0	\$0
Indirect Costs	\$0	\$0	\$0	\$15,267	\$15,267
BOCES Services	\$0	\$0	\$0	\$0	\$0
Minor Remodeling	\$0	\$0	\$0	\$0	\$0
Equipment	\$0	\$0	\$0	\$0	\$0
Grand Total	\$60,306	\$230,408	\$234,034	\$121,539	\$646,287

ARP-ESSER State Allocation: 5% Lost Instructional Time - Projected at 09/30/2024					
CATEGORY	21-22	22-23	23-24	24-25	TOTAL
Professional Salaries	\$50,385	\$110,819	\$220,312	\$92,004	\$473,520
Support Staff Salaries	\$20,380	\$48,108	\$44,233	\$44,779	\$157,500
Purchased Services	\$0	\$0	\$0	\$0	\$0
Supplies and Materials	\$0	\$0	\$0	\$0	\$0
Travel Expenses	\$0	\$0	\$0	\$0	\$0
Employee Benefits	\$0	\$0	\$0	\$0	\$0
Indirect Costs	\$0	\$0	\$0	\$15,267	\$15,267
BOCES Services	\$0	\$0	\$0	\$0	\$0
Minor Remodeling	\$0	\$0	\$0	\$0	\$0
Equipment	\$0	\$0	\$0	\$0	\$0
Grand Total	\$70,765	\$158,927	\$264,545	\$152,050	\$646,287

\$0

Professional Salaries

- Twelve Elementary teachers (Jump/Leap)
 - 3 at each elementary building
- Four MS teachers (summer)
- Four HS Teachers (summer)
- Eight Elementary teachers (before school)
 - 2 at each elementary building for 1 hour
- Two teachers based on enrollment or need



- Paraprofessionals (Jump/Leap)
- Bus Drivers

Incidental (Administrative) Costs

Summer Programs at MS and HS and Before/After School for math did not use full budgeted amount. Will reallocate those funds to Summer Academy for grades 2-5.

ARP-ESSER 1% Comprehensive After School

ARP-ESSER State Allocation: 1% After School					
CATEGORY	21-22	22-23	23-24	24-25	TOTAL
Professional Salaries	\$39,168	\$43,520	\$43,520	\$0	\$126,208
Support Staff Salaries	\$0	\$0	\$0	\$0	\$0
Purchased Services	\$0	\$0	\$0	\$0	\$0
Supplies and Materials	\$0	\$0	\$0	\$0	\$0
Travel Expenses	\$0	\$0	\$0	\$0	\$0
Employee Benefits	\$0	\$0	\$0	\$0	\$0
Indirect Costs	\$0	\$0	\$3,053	\$0	\$3,053
BOCES Services	\$0	\$0	\$0	\$0	\$0
Minor Remodeling	\$0	\$0	\$0	\$0	\$0
Equipment	\$0	\$0	\$0	\$0	\$0
Grand Total	\$39,168	\$43,520	\$46,573	\$0	\$129,261

Professional Salaries

- Four core subject area teachers at MS level: 1 hour after school
- Four core subject area teachers at HS Level: 1 hour after school

Indirect (Administrative) Costs

ARP-ESSER State Allocation: 1% After School - Projected at 09/30/24					
CATEGORY	21-22	22-23	23-24	24-25	TOTAL
Professional Salaries	\$7,907	\$13,592	\$43,520	\$0	\$65,019
Support Staff Salaries	\$0	\$0	\$0	\$0	\$0
Purchased Services	\$0	\$0	\$0	\$0	\$0
Supplies and Materials	\$0	\$0	\$0	\$0	\$0
Travel Expenses	\$0	\$0	\$0	\$0	\$0
Employee Benefits	\$0	\$0	\$0	\$0	\$0
Indirect Costs	\$0	\$0	\$3,053	\$0	\$3,053
BOCES Services	\$0	\$0	\$0	\$0	\$0
Minor Remodeling	\$0	\$0	\$0	\$0	\$0
Equipment	\$0	\$0	\$0	\$0	\$0
Grand Total	\$7,907	\$13,592	\$46,573	\$0	\$68,072

(\$61,189)

>> Need to complete a re-take?
 >> NEED TO MAKE UP WORK AFTER AN ABSENCE?
 >> Need some extra help with a class?
Take advantage of
ACADEMIC WORKSHOP
 Available Monday-Thursday
 From 2:50-3:50
 Room 135/136
 For more information, join the Schoology course: SEE YOUR TEACHER TO MAKE A PLAN
 TW4-3XWQ-WXGFQ
 Transportation is available

Cosgrove Ranger Reboot



ARP-ESSER 1% Summer School - Complete

ARP-ESSER State Allocation: 1% Summer School

CATEGORY	21-22	22-23	23-24	24-25	TOTAL
Professional Salaries	\$47,484	\$61,097	\$0	\$0	\$108,581
Support Staff Salaries	\$10,108	\$10,367	\$0	\$0	\$20,475
Purchased Services	\$0	\$0	\$0	\$0	\$0
Supplies and Materials	\$0	\$0	\$0	\$0	\$0
Travel Expenses	\$0	\$0	\$0	\$0	\$0
Employee Benefits	\$0	\$0	\$0	\$0	\$0
Indirect Costs	\$0	\$205	\$0	\$0	\$205
BOCES Services	\$0	\$0	\$0	\$0	\$0
Minor Remodeling	\$0	\$0	\$0	\$0	\$0
Equipment	\$0	\$0	\$0	\$0	\$0
Grand Total	\$57,592	\$71,669	\$0	\$0	\$129,261

Professional and Support Staff Salaries

- Twelve Elementary teachers (2-5 Academy)
 - 3 at each elementary building
- One Special Education teacher
- Two Nurses
- Paraprofessionals
- Bus Drivers



ARP-ESSER State Allocation: 1% Summer School

CATEGORY	21-22	22-23	23-24	24-25	TOTAL
Professional Salaries	\$47,644	\$46,653	\$0	\$0	\$94,297
Support Staff Salaries	\$11,864	\$13,341	\$0	\$0	\$25,205
Purchased Services	\$0	\$0	\$0	\$0	\$0
Supplies and Materials	\$0	\$0	\$0	\$0	\$0
Travel Expenses	\$0	\$0	\$0	\$0	\$0
Employee Benefits	\$0	\$9,142	\$0	\$0	\$9,142
Indirect Costs	\$0	\$617	\$0	\$0	\$617
BOCES Services	\$0	\$0	\$0	\$0	\$0
Minor Remodeling	\$0	\$0	\$0	\$0	\$0
Equipment	\$0	\$0	\$0	\$0	\$0
Grand Total	\$59,508	\$69,753	\$0	\$0	\$129,261

Employee Benefits

Indirect (Administrative) Costs

\$0

ARP –ESSER: Homeless and Children Youth



The ARP-HCY fund was created for the purposes of identifying homeless children and youth, providing wraparound services in light of the impact of the COVID-19 pandemic, and providing assistance needed to enable homeless children and youth to attend school and participate fully in school activities, including in-person instruction this spring and summer learning and enrichment programs.

Budgeted use includes \$1,500 for short-term housing for displaced families, \$12,075 for school, clothing and food supplies, and \$256 for indirect (administrative) costs.

Additional allowable expenses may also include: providing transportation to enable children and youth to attend classes, purchasing cell phones or other technological devices for unaccompanied youth, providing access to reliable, high-speed internet for students through the purchase of internet connected devices/equipment, mobile hotspots, wireless service plans, or installation of community Wi-Fi hotspots and providing store cards/prepaid debit cards to purchase materials necessary for students to participate in school activities.

ARP-ESSER – IDEA Section 611

ARP-ESSER IDEA Section 611					
CATEGORY	21-22	22-23	23-24	24-25	TOTAL
Professional Salaries	\$0	\$86,591	\$37,761	\$0	\$124,352
Support Staff Salaries	\$0	\$9,566	\$10,739	\$0	\$20,305
Purchased Services	\$0	\$20,000	\$9,628	\$0	\$29,628
Supplies and Materials	\$0	\$2,810	\$0	\$0	\$2,810
Travel Expenses	\$0	\$0	\$0	\$0	\$0
Employee Benefits	\$0	\$0	\$0	\$0	\$0
Indirect Costs	\$0	\$0	\$279	\$0	\$279
BOCES Services	\$0	\$0	\$3,610	\$0	\$3,610
Minor Remodeling	\$0	\$0	\$0	\$0	\$0
Equipment	\$0	\$0	\$0	\$0	\$0
Grand Total	\$0	\$118,967	\$62,017	\$0	\$180,984

ARP-ESSER IDEA Section 611 - PROJECTED AS OF 06/30/24					
CATEGORY	21-22	22-23	23-24	24-25	TOTAL
Professional Salaries	\$0	\$91,907	\$28,533	\$0	\$120,440
Support Staff Salaries	\$0	\$9,636	\$10,739	\$0	\$20,375
Purchased Services	\$0	\$29,988	\$0	\$0	\$29,988
Supplies and Materials	\$0	\$0	\$2,810	\$0	\$2,810
Travel Expenses	\$0	\$0	\$0	\$0	\$0
Employee Benefits	\$0	\$0	\$0	\$0	\$0
Indirect Costs	\$0	\$0	\$3,761	\$0	\$3,761
BOCES Services	\$0	\$3,610	\$0	\$0	\$3,610
Minor Remodeling	\$0	\$0	\$0	\$0	\$0
Equipment	\$0	\$0	\$0	\$0	\$0
Grand Total	\$0	\$135,141	\$45,843	\$0	\$180,984

Professional and Support Staff Salaries

- One Special Education teacher
- Extended School Year (Summer school)

Purchased Services

- Flow-through funds for outside vendors
- Consultation services with U of R

Supplies and Materials

- Zones of Regulations books supporting S



Indirect (Administrative) Costs

BOCES Services

- Flow-through funds for BOCES services

ARP-ESSER – IDEA Section 619

Professional Salaries

- CPSE Chair
- CPSE parent rep

Purchased Services

- Flow-through funds for outside vendors supporting our students

Indirect (Administrative) Costs

BOCES Services

- Flow-through funds for BOCES services



ARP-ESSER IDEA Section 619 - Initial Budget					
CATEGORY	21-22	22-23	23-24	24-25	TOTAL
Professional Salaries	\$0	\$5,142	\$5,141	\$0	\$10,283
Support Staff Salaries	\$0	\$0	\$0	\$0	\$0
Purchased Services	\$0	\$0	\$5,460	\$0	\$5,460
Supplies and Materials	\$0	\$0	\$0	\$0	\$0
Travel Expenses	\$0	\$0	\$0	\$0	\$0
Employee Benefits	\$0	\$0	\$0	\$0	\$0
Indirect Costs	\$0	\$0	\$207	\$0	\$207
BOCES Services	\$0	\$0	\$4,200	\$0	\$4,200
Minor Remodeling	\$0	\$0	\$0	\$0	\$0
Equipment	\$0	\$0	\$0	\$0	\$0
Grand Total	\$0	\$5,142	\$15,008	\$0	\$20,150

ARP-ESSER IDEA Section 619 - Projected at 09/30/23					
CATEGORY	21-22	22-23	23-24	24-25	TOTAL
Professional Salaries	\$0	\$7,784	\$2,219	\$0	\$10,003
Support Staff Salaries	\$0	\$0	\$0	\$0	\$0
Purchased Services	\$0	\$5,740	\$0	\$0	\$5,740
Supplies and Materials	\$0	\$0	\$0	\$0	\$0
Travel Expenses	\$0	\$0	\$0	\$0	\$0
Employee Benefits	\$0	\$0	\$0	\$0	\$0
Indirect Costs	\$0	\$0	\$207	\$0	\$207
BOCES Services	\$0	\$4,200	\$0	\$0	\$4,200
Minor Remodeling	\$0	\$0	\$0	\$0	\$0
Equipment	\$0	\$0	\$0	\$0	\$0
Grand Total	\$0	\$17,724	\$2,426	\$0	\$20,150

Targeted Monitoring Review

	Review Block	Welcome Email	Scheduling Survey Due	Portal Survey Publish Date	Virtual Visit Scheduled	Portal Survey Due Date	Virtual Visits
Group D	July 2023 – February 2024	June 15, 2023	July 21, 2023	July 21, 2023	August 4, 2023	September 1, 2023	October 2, 2023 – December 29, 2023

The Education Stimulus Fund Targeted Monitoring Review is conducted by the NYSED Office of ESSA-Funded Programs Project Staff. The review is designed to ensure that the LEA is following the programmatic and fiscal plans submitted in the Education Stimulus Fund Applications and maintaining compliance with the assurances embedded within the applications.



The Office of ESSA-Funded Programs Project Staff will monitor for compliance and provide technical assistance related to the programmatic and fiscal requirements under the following Education Stimulus Funds:

- The Elementary and Secondary School Emergency Relief (ESSER I)
- The Governor’s Emergency Education Relief Fund (GEER I)
- The Coronavirus Response and Relief Supplemental Appropriations ACT (CRRSA/ESSER II)
- The Governor’s Emergency Education Relief Fund (GEER II)
- The American Rescue Plan (ARP), including the State Level Reserves

Targeted Monitoring Review Process

Phase I: Pre-Review Activities

- Complete ESF Targeted Monitoring Review Survey
- LEA provided six (6) weeks to gather and submit evidence demonstrating compliance with each of the applicable programmatic and fiscal indicators
- SED will review submitted materials and make preliminary determinations about the LEA's compliance using a standardized rating scale.

Phase II: Virtual Activities

- NYSED staff will conduct a virtual visit to the LEA and will identify areas of deeper inquiry that will be explored during interviews with key LEA and/or school staff and provide targeted technical assistance and share resources to support and strengthen LEA programming.

Phase III: Follow-Up Activities

- Following the virtual visit, the LEA will have 5 business days to upload additional materials before resubmitting the portal survey for final review. Once the resubmitted survey is received from the LEA, NYSED staff will review the submitted materials and make final determinations about the LEA's compliance with each indicator
- Final reviewer ratings and notes will be provided to the LEA within 30 calendar days
- The LEA is required to address Corrective Actions for each indicator that generated a Finding or a Required Action



Targeted Monitoring Review Indicators and Evidence

Section I – Programmatic Compliance

- Stakeholder Engagement
- Return to In-Person Instruction
- ARP-ESSER Lost Instructional Time and State Level Reserves
- Sustainability

Section II: Equitable Services to Private Schools Compliance

- ESSER I/GEER I (CARES Act) Equitable Services

Section III: Fiscal Compliance

- Use of Funds
 - ESSER I/GEER I
 - ESSER II/GEER II
 - ARP ESSER and State Level Reserves
- General Fiscal Requirements
- Construction



Targeted Monitoring Review Indicators and Evidence

Section I – Programmatic Compliance: Stakeholder Engagement

INDICATOR	Evidence
<p>1. The ESF plans are developed with timely and meaningful consultation with appropriate stakeholders, including but not limited to students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.</p> <p>ARP ESSER Interim Final Requirement (IFR)(2)(b)(i-ii)</p>	<ul style="list-style-type: none"> ● Provide a combination of several pieces of evidence that demonstrate a discussion of the ARP ESSER and ARP ESSER State Level Reserves. ● The evidence below must include stakeholder engagement for each ARP ESSER grant the LEA received funds: <ul style="list-style-type: none"> ○ ARP ESSER ○ ARP ESSER State Level Reserves ● Evidence for consultation regarding ARP ESSER/ State Level Reserves Plans may include: <ul style="list-style-type: none"> ○ Meeting notifications ○ Minutes ○ Sign-in sheets with the stakeholder groups identified ○ Agendas or presentations with the programs listed ○ Content provided at stakeholder meetings (handouts, presentations, etc.) ○ Email exchanges ○ Surveys and sample responses ○ A list of the roles of stakeholders that provided input on the ARP ESSER and ARP ESSER State Reserves plans (ex. 3 principals, 75 parents, 20 students, etc.)



Targeted Monitoring Review Indicators and Evidence

Section III – Fiscal Compliance: General Fiscal Requirement

Indicator	Evidence
<p>1. Job duties, work schedules, and/or activity records verify that the number and types of stimulus-funded personnel match project budgets and, if applicable, the corresponding FTE and job duties in the approved application and FS-10.</p> <p>2 CFR 200.430</p>	<ul style="list-style-type: none"> • Work schedules, payroll records, expenditure reports, job descriptions for staff funded by
<p>2. Payroll documentation in the LEA records are supported by a system of internal controls which provide reasonable assurance that the charges are accurate, allowable and properly allocated AND support the distribution of salary and wages where an employee works on more than one cost objective or federal/state/local award.</p> <p>2 CFR 200.430(i)(i-vii) Contractual agreements [for Stimulus-funded services] are fulfilled as specified in the contract.</p> <p>2 CFR 200.318(b)</p>	<ul style="list-style-type: none"> • Evidence of how LEA “proves” the employee performed work in a federal program; at minimum, there must be a periodic documentation of work performed with employee and/or supervisor sign off for ESSER, GEER I, CRRSA/ESSER II, GEER II, ARP ESSER, and ARP ESSER State Level Reserves • As applicable, Employee Payroll Certifications (EPC)/Personal Activity Reports (PAR) for ESSER, GEER I, CRRSA/ESSER II, GEER II, ARP ESSER, and ARP ESSER State Level Reserves. • Third Party Contracts for ESSER, GEER I, CRRSA/ESSER II, GEER II, ARP ESSER, and ARP ESSER State Level Reserves. • Purchase orders, invoices, and expenditure reports for ESSER, GEER I, CRRSA/ESSER II, GEER II, ARP ESSER, and ARP ESSER State Level Reserves State Level Reserves.



ARPHelp

As of the initial submission of ARP ESSER applications, here is the breakdown of average fund usage by category:

<u>Category</u>	<u>Avg % of Funds Used Public School Districts*</u>	<u>Avg % of Funds Used All LEAs**</u>	
Professional Salaries	42%	45%	✓
Purchased Services	19%	20%	
Supplies and Materials	11%	12%	
Employee Benefits	10%	8%	✓
Equipment	6%	4%	
Support Staff Salaries	6%	6%	✓
BOCES Services	2%	2%	
Minor Remodeling	2%	2%	
Travel Expenses	1%	<1%	
Indirect Cost	1%	<1%	

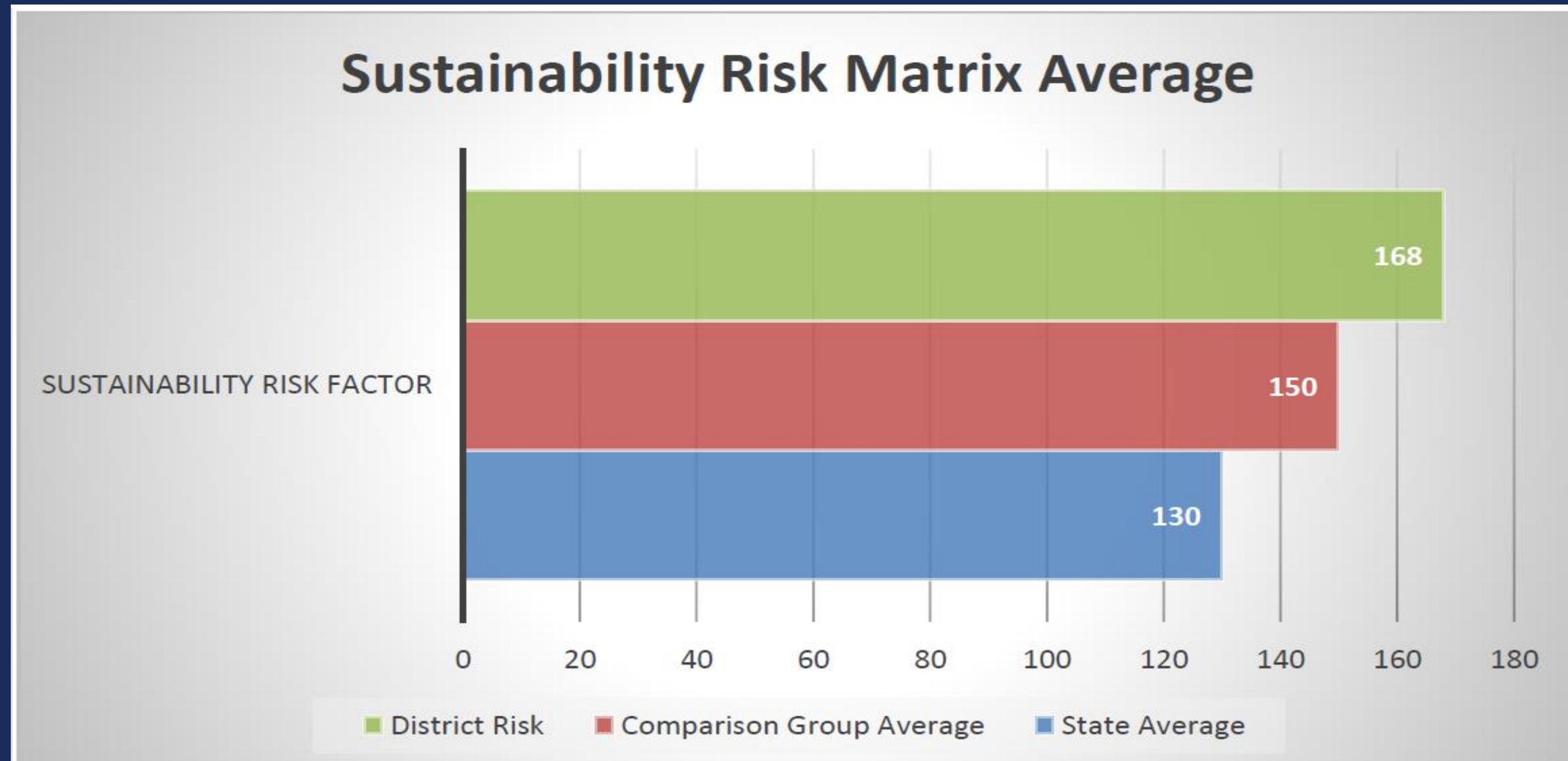
*Data in this column represents all public school district LEAs in the Rest of State category; it excludes NYC public schools and all charter schools.
 **Data in this column represents all LEAs in receipt of ARP ESSER funding: public school districts and charter schools, including NYC



The data above shows that, on average, LEAs had **59% of funds** in professional salaries, support staff salaries, and employee benefits. In reviewing anticipated expenditures, many of the items in these categories **appear to be recurring expenses that would need to be sustained** after the grant funds expire in Fall 2024. We continue to encourage LEAs to consider **moving these expenses into their general funds over the next two years** and utilizing ARP ESSER funds for non-recurring expenses. LEAs should also continue to measure the effectiveness of ARP ESSER funded activities and consider how you will prioritize these expenditures, specifically salaries and benefits, especially if you are unable to continue all positions and activities once the funds expire.

ARPHelp

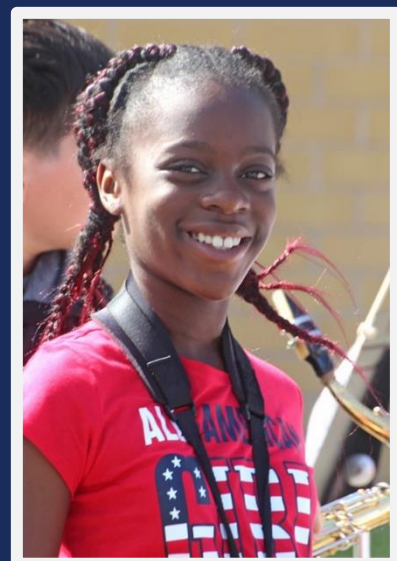
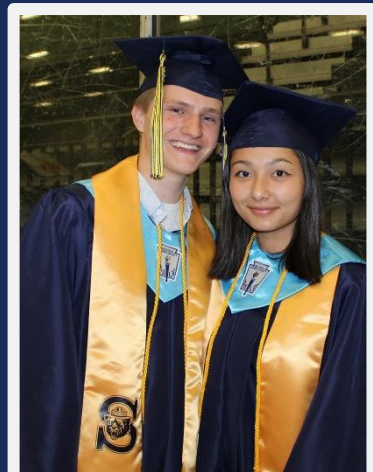
The ARP ESSER Sustainability and Support Team exists to partner with LEAs in supporting the creation and maintenance of sustainability plans specific to the continuation of ARP ESSER funded activities after the fiscal cliff in Fall 2024.



Questions

We encourage all stakeholders to email questions and/or suggestions to:

info@spencerportschools.org



Spencerport Central School District

2022-23

